UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/22

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2012	0620	22
1	(a)	 (a) carbon dioxide → turns limewater milky; chlorine → bleaches damp litmus paper; oxygen → relights a glowing splint; hydrogen → pops with a lighted splint; 				[1] [1] [1] [1]
	(b)	(i)	note allov	nganese(IV) oxide + hydrochloric acid → manganese e: –1 mark per error w: manganese oxide (on left) ore: incorrect oxidation numbers of manganese chlo		ne + water [3]
		(ii)	С			[1]
	(c)	(i)	- (on left); ect balance dependent on O_2 or 2O on left i.e. 2 (on	right);	[1] [1]
		(ii)	e.g.	rogen: for fuel / as a reducing agent / any other spec manufacture of margarine, making ammonia er: any suitable use e.g. coolant / washing / cooking		[1] [1]
						[Total: 12]
2	(a)	sodi	ium h	nydroxide solution;		[1]
	(b)	any	pH a	above 7;		[1]
	(c)	plac univ	any two of: place indicator into solution; universal indicator paper or solution / pH meter; compare colour with pH colour chart / take reading on pH meter;			[2]
	(d)	(i)	plan	ts might die / to allow good crop growth / good grow	th of grass etc.	[1]
		(ii)	calci	two of: ium carbonate is a <u>base;</u> cts (with acids);		[2]
				tralises (the acid);		[Total: 7]
3	(a)	(i)	not:	rine: (light) green; yellow nine: brown / red / red-brown;		[1] [1]
		(ii)	chloi brom	rine: the boiling point is below / less than / lower tha nine: the melting point is below / less than / lower ng point is above / higher than room temperature:	-	re; [1]
		(iii)	any	value between +190 °C to 450 °C		[1]

Page	Page 3 Mark Scheme: Teachers' version Syllabus				
		IGCSE – May/June 2012	0620	Paper 22	
(b) (n the right) ect balance i.e. 2 on left (if I_2 or 2I on right)		[1] [1]	
(i	i) pota	ssium chloride; iodine;		[2]	
(ii	i) 3			[1]	
(c) n	nitric; silv	ver; yellow; precipitate;		[4]	
				[Total: 14]	
4 (a) ((i) B;			[1]	
(i	i) C;			[1]	
(ii	i) D;			[1]	
(b) li	ightning	activity / car engines / high temperature furnaces;		[1]	
(c) in	rritation	of nose / asthma / acid rain (or named effect of acid	d rain)	[1]	
(d) 4	16;			[1]	
(e) (gain	/ carbon monoxide; is oxygen; w: oxidation number of carbon increases / loss of e	lectrons	[1] [1]	
(i	ii) subs	stance which speeds up a reaction / increases reaction	tion rate;	[1]	
(ii		ount of oxygen reduced; ncomplete combustion occurs / the carbon is not ful	ly oxidised;	[1] [1]	
(iv		is poisonous / toxic; w: higher level answers e.g. combining with haemo	globin / haem	[1]	
				[Total: 12]	
h		e of: gh density / high melting (or boiling) points; orms coloured compounds / general metallic propert	ties	[3]	
(b) (+ sulfuric acid → iron sulfate + hydrogen a: –1 per error		[2]	

Page 4		4	Mark Scheme: Teachers' version Sylla		
			IGCSE – May/June 2012 062		
	(ii)	close meas at giv ALL0 meas	able apparatus for measuring gas volume e.g. syringe / upturn ed system; sure volume of gas; ven time intervals; OW: (for max 3 marks) unstoppered flask on top of balance (sure decrease in mass of flask (1) ven time intervals (1)	[1 [1 [1 [1	
(c)) (i)	exotl	hermic;	[1	
	(ii)		(or more) different atoms / elements bonded / joined together : both atoms / elements and bonded / joined needed	r; [1	
	(iii)	FeS;		[1	
				[Total: 12]	
(a)) X	drawn	in bottom compartment or in tube leading from arrow showin	g petroleum in; [1	
(b)) na	phtha		[1	
(c)			e: jet fuel / fuel for heating / cooking fuel / kerosene lamps; iel for lorries / cars / tractors;	[1 [1	
(d)) mi	xture; I	heated; lower; condenses; boiling;	[5	
(e)) (i)	B an	ı d D;	[1	
	(ii)	B an	d D	[2	
				[Total: 12	
(a)	 (a) any 4 of: in solid salt the particles can't move / fixed; salt dissolves / dissolving; (because) forces between particles / ions (in solid) are overcome; diffusion; salt particles in solution move; randomly; water particles moving; water and salt particles (constantly) colliding; salt particles spread themselves out or mix with water; 				

(b) (i) a sodium atom loses its outermost electron and a chlorine atom gains an electron / 2nd box down ticked;
 [1]

Page 5	5 Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0620	22
(ii)	in solid sodium chloride, the ions can't move / fixed; in molten sodium chloride the ions can move / free;		[1 [1
(iii)	positive electrode: chlorine; negative electrode: hydrogen;		[1 [1
(iv)	cathode;		[1
(v)	conducts <u>electricity;</u> allow: non-reactive / inert;		[1
			[Total: 11